# JOHN F. KENNEDY SCHOOL BERLIN

#### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The John F. Kennedy School, founded in 1960, is a bilingual, bicultural, German-American, college-preparatory public school. Students of both nationalities are taught together in the same classroom with the goal of developing respect, tolerance, and understanding for each other and for the partner culture. The school year consists of two semesters normally extending from the third week in August to early July.

Read more on the Overseas Schools Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at jfks.de/admissions. Special needs information can be found at jfks.de/student-support-services/welcome.

Please speak with the REO if you are considering this post for a high schooler. IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

#### Mild

#### ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

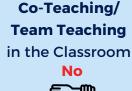
	Hearing Impaired	Yes	Be
	Physically or Orthopedically Impaired	Yes	Ве
	Visually Impaired	Yes	
	Autistic	Yes	
,	Specifically Learning Disabled	Yes	
	Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

#### SPECIAL NEEDS SUPPORT SERVICES

**Teacher** Accommodations **Teacher Accommodations Learning Support Teacher** 





Academic **Support Class** Secondary School





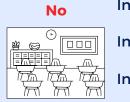








#### SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

**Maximum Hours** per Week per Student **Push In Pull Out** 2 to 4

#### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker:

Special Needs Coordinator: Learning Support Teacher:

Guidance Counselor: 木木木木木木木木木木 3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

**School Summary Information Portal** 

or by emailing OverseasSchools@state.gov.

## SERVICES AVAILABLE IN ENGLISH

# SCHOOL COMMUNITY

SCHOOL		COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes
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SCHOOL			
1 : 1 Trained Classroom Aide	No		
Special Transportation	No		
Transportation Paraprofessional	No		

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

# QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO)** 

**Dr. Christine Brown** 

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MED/CFP **Child and Family Program Team** 

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OverseasSchools@state.gov

Reach out to:

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